

Bureau of Health Professions (BHP)

Mission

To improve the health status of the population by providing national leadership in the development, distribution and retention of a diverse, culturally competent health workforce that provides the highest quality care for all.

Division of Health Careers Diversity & Development (DHCDD)

Mission

To serve as a focal point for selected Bureau of Health Profession programs and provide leadership to assure equity in access to health resources; and careers for diverse and disadvantaged populations.

What is HCOP ?



A student focused program intended to build diversity in the health fields by providing students from disadvantaged backgrounds, an opportunity to successfully enter and graduate from health professions programs.

HCOP GOAL



To increase the pool of competitive applicants from disadvantaged backgrounds by enhancing their ability to enter and graduate from health professions programs.

HCOP ELIGIBILITY

Eligible Entities

- Health and Allied Health Professions Schools
- Other Public or Private non-profit health or educational entities

Eligible Health Professions

- Health professional degrees, **except** nursing, are eligible under HCOP
- Training programs and institutions must be accredited (Associate degrees and higher)
- Certificate programs are not supported

Eligible Student Participants

- **Disadvantaged**
 - Educationally
 - Economically
- Must be U.S. citizens, non-citizen nationals or foreign nationals who possess a visa permitting permanent residence in the United States

Economically Disadvantaged

Limited financial means based on the low-income thresholds according to family size that is adjusted by the Secretary of DHHS and published annually for use in all health professions programs.

Educationally Disadvantaged

Individuals from an environment which has inhibited their obtainment of knowledge, skills, and abilities to enroll and graduate from a health profession school.

PROGRAM PURPOSES

Program Purposes

- Recruitment
- Facilitating Entry
- Counseling, Mentoring & Other Services
- Preliminary Education & Health Research Training
- Financial Aid/Information Dissemination
- Primary Care Exposure
- Development of a More Competitive Applicant Pool

Recruitment

Activities designed to **identify, recruit,** and **select** individuals from disadvantaged backgrounds to pursue an education in the health or allied health professions.

Facilitating Entry

Enhances the competitiveness of disadvantaged students for admission to health professions schools or schools in allied health

These activities should result in increased enrollment of HCOP students into health professions degree programs.

Counseling, Mentoring And Other Services

- Student support activities designed to help disadvantaged students, at all points along the educational pipeline, continue their pursuit of health professions careers.

Preliminary Education & Health Research Training

- Activities designed to enhance the academic performance of students from disadvantaged backgrounds during their pre-professional training
- Activities carried out as part of a **structured program** that provide the most effective mechanism for impacting student academic performance
- Exposure to health research training and practices

Financial Aid Information Dissemination

- **The distribution of information on financial aid resources to students and their parents**
- **Creating financial profiles to plan for the cost of health education**

Development of a More Competitive Applicant Pool

- **Emphasis on partnerships**
 - **Community, School Districts, Higher Education, etc.**
- **Linking with other Educational Prep Programs**
 - **e.g., TRIO, Gear-Up, etc. (*note these are not CBE's*)**

**THE COMPREHENSIVE
APPROACH
and
LEGISLATIVE FUNDING
PREFERENCE**

Overview of the Comprehensive Approach

*** To Expand the Competitive Applicant Pool ***

Standard Applicant Pool

Non-Competitive Students	Less Competitive Students	Competitive Students
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Desired Applicant Pool

Non-Competitive Students	Less Competitive Students	Competitive Students
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Comprehensive Approach



The Comprehensive Approach

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To qualify as a comprehensive applicant, proposals **must** include, at a minimum, the following:

*the Four minimum required entities:

1. A **health** or **allied health program**
2. An **undergraduate institution** (2-or4- year)
3. **School districts** (or school(s) within a district)
4. A **community-based entity**

*as well as the following:

5. **Formal signed agreements**
6. Activities focused on **cultural competence**



U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES

HRSA

Health Resources & Services Administration

Bureau of Health Professions

Division of Health Careers Diversity & Development

Thank You