# Association of American Veterinary Medical Colleges (AAVMC) Admissions and Recruitment Committee

2017-2022 National Strategic Recruitment Plan

# Table of Contents

Participants	3
Summit Goal	4
Theme/Intermediate Goal (s)	5
Communications	5
Metrics	5
Pipeline Development	6
Discover and Learning	6
Metrics	6
Priorities, Resources and Allocations	7
Conclusion	7

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#### Goal

The purpose of this plan is to develop a national marketing plan focusing on recruitment and admissions communications, pipeline development and the discovery and learning of enrollment management (recruitment, admissions, selection and yield).

#### **Collaborators**

As part of the discussion today, we invited collaborators to take part. Our partners in this discussion were:

- Association of American Veterinary Medical Colleges (AAVMC)
- American Veterinary Medical Association (AVMA)
- American Dental Education Association (ADEA)
- Liaison International

### Strategy 1: Communication

Development of a comprehensive AAVMC marketing plan, including recruitment and admissions communications, which is age appropriate to prospective applicants, advisors, and other constituents in order to speak as one voice as a profession. As an organization, we collectively support the idea of cohesive communication to speak on behalf of the profession first and our schools second.

#### Tactics:

- 1. Raising the visibility of the profession
- Create an advisory working group, which is a subset of ARC for oversight, including the development of all communications and editorial and copy edits for appropriate messaging inclusive of all colleges
- 3. Age-specific documents in appropriate marketing form (i.e., social media, print communications, brochures, website, tutorials, etc.)
- 4. Subject-specific planning that includes application strategies, financial preparedness, and diversity of career of choices in the profession
- 5. Modernize web content resources available for prospective applicants (i.e., gamification and interactive content, etc.)
- 6. Timely exchange of information between schools/colleges and AAVMC
- 7. Create marketing posters about the profession
- 8. Partnership with 4-H, FFA, Boy Scouts, Girl Scouts, Big Brothers & Big Sisters, and other appropriate organizations
- 9. Work collaboratively, where appropriate, with other stakeholders, such as the AVMA and particularly for targeted recruitment, other professional veterinary associations (NAFV, AASRP, AABP, etc.)
- 10. Create a Regional speakers' bureau of content experts
  - a. Veterinary professions/careers
  - b. Admissions application support

# Strategy II: Pipeline Development Tactic 1:

#### **Advisors**

- Exposure at national and regional meetings of the National Association of Advisors for the Health Professions
- Submit proposals for keynote and plenary speakers
- Submit proposals for workshops and posters
- Participate in Career Fair
- Network with advisors
- Exposure at high school guidance counselor meetings
- Create veterinary medicine toolkits for advisors

- Develop regular communication through the EMP (Enrollment Management Platform) (K-16 and other groups)
- Partner with NAGAP, AACRAO, etc.
- Create a list of speakers who are content experts and who are supportive of the profession
- Establish a National Veterinary Medicine Day
- Promote summer camps and other special programs (local and national levels) for students in the pipeline

#### Tactic II:

#### **Prospects**

- Create a robust database of prospects for communication at the national level and to share with schools
- Create playground: Prospects (EMP), simulated application, "ask a veterinarian" tool, career interest, leverage "Explore Health Careers" with appropriate DVM content, and online ambassadors/alumni mentorship.
  - Participate in workshops, lectures, exhibit at events such as MANRRS, SACNAS, ABRCMS, HOSA, 4-H, National Pre-professional Students Conference, with emphasis on collaborative events across schools/stakeholders and unified messaging.
- "Duo lingo" –develop similar app??
- Revise and edit VMCAS instructions
- Create virtual veterinary camps

#### Tactic III:

- Review and study demographic data at the national, regional, and local levels in order to create geo and targeted recruitment efforts to expand prospects to mirror the population as a whole.
- Task the ARC and Academic Affairs working groups revising survey questions that populate the Comparative Data Report (CDR).

#### Outcome metrics:

- Expand applicant pool numbers
- Changes in the demographic of applicant pool
- Pre and post surveys of advisors
- Longitudinal "hits" of website analytics

Strategy III: Discovery and Learning: Marketing and Admissions

#### Tactic L

Continuing Education (CE) for Advising Community

- CE program specific to veterinary medicine and admissions
- Central portal with reliable source of information for the advising community

- Highlight diversity of career opportunities in veterinary medicine
- Information-sharing about financial preparedness and positive financial of veterinary careers

#### Tactic II

Professional development for recruitment and admissions staff members at veterinary schools

- AAVMC and ARC to develop and implement robust content for annual conference recruitment and admissions programs through 2022
- Leverage AACRAO and other higher education professional organizations' speakers' bureau to deliver evidence-based content
- Establish an "Education Working Group" responsible to the ARC for the implementation of programming for AAVMC annual meeting

#### Tactic III

Faculty/Admissions Committees

- Education of evidence-based processes
- Encouragement and support of scholarly work in the area of enrollment management
- AAVMC to encourage the importance of enrollment management engagement activities to influence the promotion and tenure process.

#### Outcome metrics:

- Number of publications
- Access to accurate data from all schools
- Survey advisors to solicit feedback
- Maintaining advisors contacts and using EMP to track advisors at local, regional and national meeting leveraging EMP analytics
- Augment and change AAVMC staffing structure

#### Priority, Resources, and Allocation:

- 1. Staffing
  - a. AAVMC recruitment officer
  - b. AAVMC technology staff to implement and support EMP
  - c. AAVMC chief communications officer
- 2. Budget development to leverage gamification and playground
  - a. Recruitment tool kit
- 3. National CAS-wide reporting options

## **Conclusion**

The goals, strategies, and tactics outlined in this plan will guide the veterinary community with cohesive messaging to bring the profession front and center and relevant as a career with many choices.

As a living document, it is expected that there will changes to this plan as new ideas and practices emerge and are implemented and successes achieved.