

Bibliography

- ACGME. (2013). *Glossary of Terms*. Accreditation Council of Graduate Medical Education.
- Englandner, R., Cameron, T., Ballard, A. J., Dodge, J., Bull, J., & Aschenbrener, C. A. (2013). Toward a common taxonomy of competency domains for the health professions and competencies for physicians. *Academic Medicine*, 88(8), 1-7. doi:10.1097/ACM.0b013e31829a3b2b
- Englandner, R., Frank, J. R., Carraccio, C., Sherbino, J., Ross, S., & Snell, L. (2017). Toward a shared language for competency-based education. *Medical Teacher*, 39(6), 582-587. doi:10.1080/0142159X.2017.1315066
- Frank, J. R., Snell, L., Ten Cate, O., Holmboe, E. S., Carraccio, C., Swing, S. R., Harris, K. A. (2010). Competency-based medical education: theory to practice. *Medical Teacher*, 32(8), 638-645. doi:10.3109/0142159X.2010.501190
- Welsh, P. J. K., Jones, L. M., May, S. A., Nunn, P. R., Whittlestone, K. D., & Pead, M. J. (2009). Approaches to defining day-one competency: a framework for learning veterinary skills. *Scientific and Technical Review of the Office International des Epizooties (Paris)*, 28(2), 771-777.
- Willet, T. (2012). Performance framework definitions [Internet]. [cited 2012 Dec 5]. Available from: <http://groups.medbiq.org/medbiq/display/CWG/Performance+Framework++Definitions>.