2020 AAVMC Annual Conference & Iverson Bell Symposium

March 6-8, 2020 • Washington, D.C.
Hyatt Regency Washington on Capitol Hill
The AAVMC wishes to express its gratitude to the following corporations for their support of academic veterinary medicine.
Change happens. It’s inevitable. But positive change is more often a product of design, not happenstance. That’s why the AAVMC analyzes the environment, monitors trends and provides a venue where people can both inspire and invent. Together, we’re conceiving new and better ways to do things in academic veterinary medicine. Together, we’re shaping, not responding, to change.

It takes a lot of time and hard work, and progress isn’t always that apparent. But sometimes it is, like with our collective efforts to create a more diverse and inclusive environment on campus. A recent statistical analysis by the AAVMC confirms that, for the first time, racial/ethnic diversity among veterinary students in the United States has surpassed 20 percent. Our Iverson Bell Symposium has also become a part of every annual conference, not just every other year.

We’re also proud to introduce a new strategic plan during this meeting. A year in development, and informed by the input of hundreds of key stakeholders, this plan positions us to provide unparalleled leadership and service in academic veterinary medicine.

We thank you in advance for the vision, determination and resolve you bring to our meeting. As we gather to relax, refresh and refocus, let’s also reflect on how we make each other stronger. Here’s to more success in the future and, as usual, if there is anything that we can do to meet your needs or improve your experience, please let us know.

Have a great conference!

Michael Lairmore, DVM, PhD, DACVP, DACVM
AAVMC President

Andrew Maccabe, DVM, MPH, JD
AAVMC Chief Executive Officer
The late Iverson Bell was the quintessential champion of diversity and inclusiveness. For decades, the AAVMC has celebrated his legacy through the biennial Iverson Bell Symposium. Because the pioneering work he did in this area has become so fundamental for 21st century success, the symposium has now become a part of our annual conference programming. All of our programming, every year, will now be infused with the principles he fought for.

Who was Iverson Bell? Born in Texas in 1916, Dr. Bell overcame the era’s segregation and pervasive racial discrimination to forge a thriving private veterinary medical practice while demonstrating ground-breaking leadership in veterinary medicine, education, civic affairs and civil liberties. Among Dr. Bell’s many achievements, he rose to serve as the first African-American vice president of the American Veterinary Medical Association (AVMA) from 1971-73.

After service in the U.S. Army during World War II, Bell earned his DVM degree from Michigan State University and taught small animal medicine as part of the founding faculty at the Tuskegee University School of Veterinary Medicine in Tuskegee, Alabama. Dr. Bell and his family eventually settled in Indiana, where he established the Bell Animal Hospital and practiced veterinary medicine for 35 years.

Throughout his career, Dr. Bell demonstrated a strong commitment to diversity and inclusion in public education. He served on his local school board for 20 years and, together with another member, co-founded the Foundation for Public Education. He also helped establish the Purdue University School of Veterinary Medicine and served as a mentor and leader for many students.
CONFERENCE APP

DOWNLOAD THE 2020 AAVMC ANNUAL CONFERENCE APP!

Navigate the event like a pro with the Annual Conference app.

With the AAVMC app, you can:

- Stay organized with up-to-the-minute Exhibitor, Speaker, and Event information
- Sync the app across all of your devices with Multi-Device Sync
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- Build a personalized schedule and bookmark exhibitors
- Take notes and download event handouts and presentations
- Rate the sessions you attend and comment on them, too
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- Stay in-the-know and join in on social media with #AAVMC20
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- Find Washington, DC Local Places
- And much, much more!

More detailed information about presentations and speaker biographies can be found on the app.

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The Annual Conference Planning Committee (ACPC) is an ad hoc committee constituted each year in April and discharged at the conclusion of the following annual conference. The ACPC is responsible for selecting the annual conference theme, developing the call for proposals, reviewing proposals, and selecting session and poster presentations.

The chair of the ACPC is the AAVMC president. The AAVMC past president also holds an ex-officio seat. Five other representatives from AAVMC committees will be designated by the committee chairs. It is recommended that the chair or a past chair from each respective committee serve on the ACPC. The represented committees are: Academic Affairs, Research, Admissions and Recruitment, and Diversity. There will also be one representative for international colleges, who will be the Board of Directors’ at-large director representing international colleges, or that person’s designee.

**COMMITTEE ROSTER**

**PRESIDENT**

(CHAIR)

Dr. Michael Lairmore  
*University of California, Davis*

**PRESIDENT-ELECT**

Dr. Mark Markel  
*University of Wisconsin-Madison*

**PAST PRESIDENT**

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Ms. Leslie Wilson  
*Program Manager*
Veterinary Medical School Admission Requirements

This book will help you understand important factors such as admissions requirements, prerequisites, cost of tuition, how to finance your education, special programs, standardized tests, the AAVMC Veterinary Medical College Application Service (VMCAS), and residency requirements.

Pb, 978-1-55753-943-4 • E-book available // 8.5 x 11 • 287 pages • $34.99

April 2020

Order directly from the publisher:
www.press.purdue.edu // 800.247.6553
2019 AAVMC DISTINGUISHED VETERINARY TEACHER AWARD, PRESENTED BY ZOETIS.

Dr. Jerome Masty

Dr. Jerome Masty, an associate professor in the Department of Veterinary Biosciences at the Ohio State University College of Veterinary Medicine, is the recipient of the 2019 AAVMC Distinguished Veterinary Teacher Award, presented by Zoetis.

The award, which is considered one of the most prestigious teaching awards in international academic veterinary medicine, recognizes excellence in professional veterinary medical education and is presented to an educator whose sustained record of teaching excellence and ability, dedication, character and leadership has contributed significantly to the advancement of the profession.

"Zoetis is proud to sponsor the prestigious AAVMC Distinguished Veterinary Teacher Award," said Zoetis U.S. Chief Medical Officer and Vice President Veterinary Medical Services and Outcomes Research Dr. Christine C. Jenkins. "Recipients like Dr. Masty represent the very best of veterinary medical education, and we are honored to celebrate his achievement and dedication to excellence in preparing future generations of veterinary professionals. We appreciate the partnership with AAVMC to recognize outstanding educators who impact the future of our profession."

Dr. Masty is the recipient of numerous teaching awards at Ohio State, where he primarily teaches first-year gross anatomy, second-year neuroanatomy of the nervous system and three second-year elective classes in surgical anatomy, feline anatomy and neuroanatomy.

His research interests include the development of programmed self-instruction in veterinary anatomy and the role of brain-gut peptides in autonomic innervation of the gastrointestinal tract.

He describes his teaching approach as one that goes beyond passive listening to engage students through interactive notes and illustrative diagrams that help students to visualize and remember how different parts of the body work together. He also continuously solicits and responds to student feedback.

A former student wrote that, "Dr. Masty makes it a point to address any issues or concerns that are brought to his attention with the entire class. By doing this, he has gained the trust that our voices are being heard, even when he disagrees with some of our suggestions. This dialogue fosters an environment where students feel respected and encourages us to be fully engaged in our learning process."

Another student wrote that Dr. Masty adapts to different learning styles and artfully balances the need to push students without discouraging them or causing them to doubt their abilities.

He has been a mentor to numerous other instructors throughout various disciplines and is "one of the most popular and innovative instructors at Ohio State," wrote Assistant Vice Provost Alan Kalish, who has worked with Dr. Masty on numerous teaching enhancement projects for nearly two decades. Dr. Masty coordinated and mentored senior instructors’ teaching enhancement projects to support their renewal as teachers. He also regularly served as a faculty mentor for new graduate teaching associates in the laboratory sciences and was selected as an inaugural mentor for Ohio State’s new faculty mentorship program.

He earned a MS and PhD in veterinary anatomy and a Doctor of Veterinary Medicine (DVM), all from Purdue University.

Sponsored by Zoetis
2020 AAVMC EXCELLENCE IN RESEARCH AWARD

Dr. Peter J. Havel

Dr. Peter J. Havel from the University of California, Davis, College of Veterinary Medicine is the recipient of the 2020 AAVMC Excellence in Research Award. This year's award is sponsored by Elanco.

Dr. Havel is a professor in the Department of Molecular Biosciences, School of Veterinary Medicine, and the Department of Nutrition at the University of California, Davis, where his research in the field of endocrinology and metabolism investigates the causes and consequences of obesity, type 2 diabetes and related metabolic diseases. He has also studied the role of endocrine systems in the metabolic effects of bariatric surgery and consumption of high sugar (fructose) containing diets in both humans and animal models. This work laid the foundation to identify new interventions to manage obesity, diabetes and cardiovascular disease.

Dr. Havel's research has tackled issues important to both human and animal health and played an important role in understanding regulation of glucose metabolism in diabetes and hypoglycemia and the role and mechanisms by which sugar-sweetened beverages contribute to obesity, metabolic dysregulation and cardiovascular disease. He also directs the Endocrinology and Metabolism Core for the UC Davis Mouse Metabolic Phenotyping Center.

Selected by a committee of peers, the honor designates Dr. Havel as the outstanding veterinary medical researcher of the year. The AAVMC Board of Directors established the annual research award in 2010 to recognize outstanding research and scholarly achievements in the field of veterinary medicine. It recognizes an individual who, over the course of his or her career, has demonstrated excellence in original research, leadership in the scientific community, and mentoring of trainees and colleagues.

Dr. Tamas L. Horvath, chair of the Department of Comparative Medicine at the Yale University School of Medicine, was among those who nominated Dr. Havel for the award. He described Dr. Havel as "a pioneering veterinary scientist who opened up new vistas with his groundbreaking studies," adding that, "In an elegant set of experiments, Dr. Havel's laboratory has been providing mechanistic explanations of how dietary fructose, by impacting insulin and leptin secretion and liver lipid homeostasis, may be one of the crucial reasons for the worldwide obesity epidemic. It cannot be emphasized enough how these observations impact human and animal health."

Dr. Havel has authored or co-authored more than 200 peer-reviewed original research reports and published numerous review articles and textbook chapters in the areas of metabolism, nutrition, obesity and diabetes mellitus. He serves as the executive editor for endocrine physiology, nutrition and metabolism for the Journal of Physiology and Biochemistry and has served on the editorial boards of numerous journals, including the American Journal of Physiology, the Journal of Clinical Endocrinology and Metabolism, and the American Journal of Clinical Nutrition and Molecular Metabolism.

Dr. Havel's research has been supported by the National Institutes of Health (NIH), the U.S. Department of Agriculture, the Juvenile Diabetes Research Foundation and the American Diabetes Association. He has also served as an external grant reviewer for numerous universities and associations, including the American Association for Advancement of Sciences and the NIH.

He earned his BS in zoology from the University of Washington and a PhD in Endocrinology and Doctor of Veterinary Medicine (DVM) from the University of California, Davis.

Sponsored by Elanco
2020 AAVMC BILLY E. HOOPER AWARD FOR DISTINGUISHED SERVICE

Dr. Eleanor Green

Dr. Eleanor Green, the Carl B. King Dean of Veterinary Medicine at Texas A&M University (TAMU), is the recipient of the 2020 AAVMC Billy E. Hooper Award for Distinguished Service.

The award is presented by the AAVMC to an individual whose leadership and vision has made a significant contribution to academic veterinary medicine and the veterinary profession.

Dr. Green has a special interest in the future of veterinary medicine and the innovations that will help ensure a thriving profession. She was recently named a senior advisor and consultant for the Animal Policy Group in Washington, D.C. and will complete her tenure as dean in June 2020.

"I can attest to the fact that Dean Green's administrative record at TAMU is one of sustained leadership and service that is perhaps unmatched in the more than 100-year history of the CVM in terms of both inclusiveness and effectiveness," said Dr. Kenita Rogers, TAMU's executive associate dean and director for diversity and inclusion. "She has brought about positive, enduring change to our college, university, and profession."

Dr. Green became dean at TAMU in 2009 and oversaw many ambitious projects at the college, including construction of the Veterinary & Biomedical Education Complex, establishment of the Center for Educational Technologies, Office of Innovation and Entrepreneurship, Global One Health, and Equine Initiatives. She also developed inter-university partnerships designed to increase the number of DVM graduates and address issues facing food animal and rural practice veterinary medicine in Texas.

Her academic appointments have included: equine faculty member at University of Missouri; head of the Department of Large Animal Clinical Sciences and director of the large animal hospital at the University of Tennessee; chair of the Department of Large Animal Clinical Sciences and the Chief of Staff of the large animal hospital at the University of Florida.

She is a diplomate of the American College of Veterinary Internal Medicine (ACVIM), Large Animal, and the American Board of Veterinary Practitioners (ABVP), Certified in Equine Practice.

Dr. Green received her BS in Animal Science from the University of Florida and a Doctor of Veterinary Medicine (DVM) from Auburn University. She established a veterinary practice in Mississippi as partner/owner. She became a founding faculty member of the College of Veterinary Medicine at Mississippi State University.

She has served as president of four national organizations: the American Association of Equine Practitioners (AAEP), the American Board of Veterinary Practitioners (ABVP), the American Association of Veterinary Clinicians (AAVC), and the Association of American Veterinary Medical Colleges (AAVMC).

Her awards include: 2004 Award of Distinction from the University of Florida College of Agriculture and Life Sciences, 2011 Wilford S. Bailey Distinguished Alumni Award from Auburn University, 2012 Women's Progress Award for Administration, induction into the National Cowgirl Hall of Fame in 2013, 2015 Distinguished Achievement Award for Administration at Texas A&M University, and 2020 Bridge Club Veterinary Industry ICON.

Sponsored by AAVMC
SENIOR JOHN MELCHER
LEADERSHIP IN PUBLIC
POLICY AWARD

Dr. Glen Hoffsis

The Association of American Veterinary Medical Colleges (AAVMC) has named Dr. Glen Hoffsis from the Lincoln Memorial College of Veterinary Medicine as the recipient of the 2020 Senator John Melcher, DVM Leadership in Public Policy Award. The 2020 award is sponsored by the Animal Policy Group.

The award, established in 2007, is presented to current or former faculty, staff, or students at an AAVMC member institution to recognize leadership in public policy that advances veterinary medical education and success in advocating for veterinary medical education on a national or international scale.

Dr. Glen Hoffsis’ many years of leadership within academic veterinary medicine include more than 20 years of experience as the dean of three veterinary medical colleges. He was founding dean of the Lincoln Memorial University (LMU) College of Veterinary Medicine, where he currently serves as special assistant to LMU’s president. Previously, he served as dean of the University of Florida College of Veterinary Medicine and of The Ohio State University College of Veterinary Medicine.

He is a diplomate of the American College of Veterinary Internal Medicine (ACVIM), recipient of the AVMA’s 2018 Meritorious Service Award, and a past president of the AAVMC and the American Association of Bovine Practitioners (AABP). He is the former chair of the Food and Drug Administration (FDA) College Veterinary Medicine Advisory Committee and served on the board of directors of Banfield Pet Hospitals. He currently serves as a member of the Board of Live Oak Bank and is a member of the Board of Trustees of Ross University.

In nominating Dr. Hoffsis for the award, Dr. Gary Vroegindewey, director of LMU’s One Health Program, wrote that Dr. Hoffsis is “an acknowledged thought leader in the modernization and delivery of veterinary education,” and that his many deserving accomplishments extend beyond veterinary medicine to encompass economics, public health, research, practice, public policy and other arenas.

At LMU, he led the team that created over 300 clinical affiliate distributive education sites for fourth-year veterinary students and, at the University of Florida, he was instrumental in developing an array of new educational programs, including rehabilitation, advanced cancer therapy, hyperbaric and alternative therapy, emergency and critical care, and wellness care.

In addition, he has contributed to numerous research projects and publications, including book chapters and research articles in refereed journals.

He earned a BS in animal science, MS in internal medicine and his DVM, all from The Ohio State University.

Sponsored by The Animal Policy Group
Dr. Jaime Gongora

Dr. Jaime Gongora from the Sydney School of Veterinary Science (SSVS) at the University of Sydney is one of two joint recipients of the 2020 Iverson Bell Award. This award is sponsored by Elanco. The award is presented in recognition of outstanding leadership and contributions in promoting opportunities for under-represented minorities in veterinary medical education.

Dr. Gongora is an associate professor in animal and wildlife genetics and genomics at SSVS and associate dean for Indigenous strategy and services for the Faculty of Science. Initiatives implemented by Dr. Gongora span the areas of cultural competence, curriculum development, student support and fostering collaborative research with Australia’s historically disadvantaged Indigenous population. His work includes establishing a faculty network of academics as advisors and/or mentors for indigenous students and organizing summer and winter programs that bring Indigenous students to campus.

In Australia, Indigenous people are Australia’s most educationally disadvantaged group, with fewer than 40 percent completing high school, and only 0.7 percent participating in higher education, wrote former SSVS Dean Rosanne Taylor, who was among those who nominated Gongora for the award. Taylor described how Dr. Gongora’s outstanding efforts and “leadership in advancing diversity and inclusion in the field of veterinary medicine has led a cultural shift in our school to embrace cultural competence by staff and students, celebrate Australian Indigenous cultures and support Australian Indigenous students.” As a result, indigenous students are now proportionally represented within the SSVS student body.

Dr. Gongora earned a bachelor of education in biology and chemistry from Libre University, Colombia, a master’s degree in biology from Pontificia Javerina University, Colombia, and a PhD in animal genetics from the University of Sydney, Australia.

Sponsored by Elanco
Dr. Sandra San Miguel

Dr. Sandra San Miguel from the Purdue University College of Veterinary Medicine is one of two joint recipients of the 2020 Iverson Bell Award. This award is sponsored by Banfield.

Dr. San Miguel is associate dean for engagement and a faculty member in the Department of Veterinary Clinical Sciences at Purdue. Her initiatives to promote diversity and inclusion include developing Fat Dogs and Coughing Horses: Animal Contributions Towards a Healthier Citizenry, a program for K-12 students, parents, teachers and the public about the science involved in keeping people healthy. That led to the development of “This is How we ‘Role’,” an innovative after-school role-modeling program that focuses on students in grades K-4 who are educationally disadvantaged because of socioeconomic status, race, or ethnicity and is designed to address the challenge of diversifying the veterinarian-scientist workforce.

Both programs were supported by the National Institutes of Health’s NIGMS Science Education Partnership Award (SEPA). She also co-edited Navigating Diversity and Inclusion in Veterinary Medicine, the first book of its kind in veterinary medicine, and helped establish the Center of Excellence for Diversity and Inclusion in Veterinary Medicine certificate program in partnership with the AAVMC and the American Veterinary Medical Association.

In nominating her for the award, Purdue CVM Dean Dr. Willie Reed wrote that programs implemented by Dr. San Miguel, “have become models for other veterinary medical schools and colleges and hold great promise for inspiring future generations of veterinary medical professionals.”

He added that, “Her professionalism and dedication to excellence is exceeded only by her genuine passion for bettering the lives of others and truly diversifying the profession of veterinary medicine.”

Dr. San Miguel is a Diplomate Emeritus of the American Board of Veterinary Practitioners (Swine Health Management). She earned her master’s degree, doctorate and Doctor of Veterinary Medicine (DVM), all from Purdue University.

Sponsored by Banfield Animal Hospital
AAVMC PRESIDENTIAL AWARD FOR MERITORIOUS SERVICE

In recognition of the historic work in academic veterinary medicine which has been accomplished by the Competency Based Veterinary Education (CBVE) Working Group, the AAVMC Board of Directors has chosen to honor them with a 2020 Presidential Award for Meritorious Service.

CBVE Working Group Members

Dr. Harold Bok  
Utrecht University

Dr. Kristin Chaney  
Texas A&M University

Dr. Jared Danielson  
Iowa State University

Dr. Jennie Hodgson  
Virginia-Maryland College of Veterinary Medicine

Dr. Jan Ilkiw  
University of California – Davis

Dr. Susan Matthew  
Washington State University

Dr. Stephen May  
Royal Veterinary College

Dr. Laura Molgaard  
University of Minnesota College of Veterinary Medicine

Dr. Emma Read  
University of Calgary

Dr. Bonnie Rush  
Kansas State University

Dr. Kathy Salisbury  
Purdue University

Dr. Jody Frost  
Consultant
AAVMC PRESIDENTIAL AWARD
FOR MERITORIOUS SERVICE

The AAVMC’s Leadership Academy, sponsored by Elanco, offers a unique growth opportunity for emerging leaders in academic veterinary medicine. The AAVMC is proud to honor these two professionals who have been instrumental in the development and presentation of our Leadership Academy with 2020 Presidential Awards for Meritorious Service.

Dr. Darcy Shaw

Dr. Shaw is professor emeritus of small animal internal medicine in the Department of Companion Animals, Atlantic Veterinary College (AVC), University of Prince Edward Island, Canada. Over his 30 plus years as a veterinarian, Darcy has served as a clinician, educator and administrator and held leadership positions such as Teaching Hospital Director, Department Chair and Associate Dean of Professional Services, and is a Past President (2000-2001) of the Canadian Veterinary Medical Association.

Darcy helped establish the communication skills teaching program at the AVC. He is a regular trainer for the Institute for Healthcare Communication in the annual veterinary faculty development train-the-trainer program.

From 2011 to 2013, Darcy participated in innovative leadership development programs that included Leading Organizations to Health (Relationship Centered Healthcare) and Courage to Lead. He is a certified facilitator for the Center for Courage and Renewal and co-facilitates an annual retreat for leaders in veterinary medicine.

Over his career, Darcy has developed a deep appreciation for the dedication and passion of people within the veterinary community and the compelling need to work and lead with integrity and authenticity.

Dr. Karen Cornell

Dr. Cornell is a professor and the Associate Dean for Professional Programs at Texas A&M College of Veterinary Medicine and Biomedical Sciences. Dr. Cornell graduated from Purdue’s School of Veterinary Medicine and after two years in private practice returned to Purdue where she completed an internship, small animal surgery residency and Ph.D. She joined the faculty at Texas A&M in 2016.

Karen is a Diplomate of the American College of Veterinary Surgeons and currently a member of the Board of Regents for the same organization. She is a soft tissue surgeon with a primary interest in communication skills training for veterinary professionals, teaching methodologies and reconstructive surgery.

She is a two-time recipient of the Carl Norden-Pfizer Distinguished Teaching Award and in 2011 she was named a Josiah Meigs Distinguished Teaching Professor, the highest award for teaching at UGA. Karen became involved with communication training in 2003 when she was a participant in the first Bayer Communication Project train-the-trainer program for veterinary faculty.

She has served as a trainer for each of the subsequent annual veterinary faculty courses offered by the Institute for Healthcare Communication.
## CONFERENCE OVERVIEW & MEETINGS

### TUESDAY, MARCH 3

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00 AM – 4:00 PM</td>
<td>CBVE Working Group</td>
<td>GRAND CANYON</td>
</tr>
<tr>
<td>1:00 – 6:00 PM</td>
<td>Leadership Academy</td>
<td>CONGRESSIONAL B</td>
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### WEDNESDAY, MARCH 4

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00 AM – 5:00 PM</td>
<td>Leadership Academy</td>
<td>CONGRESSIONAL B</td>
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<tr>
<td>8:00 AM – 4:00 PM</td>
<td>Board of Directors Meeting</td>
<td>CONGRESSIONAL A</td>
</tr>
<tr>
<td>8:00 AM – 4:00 PM</td>
<td>Admissions and Recruitment Strategy Working Group</td>
<td>YOSEMITE</td>
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### THURSDAY, MARCH 5

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00 – 8:45 AM</td>
<td>Advocacy Briefing</td>
<td>REGENCY B</td>
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<tr>
<td>8:00 AM – 4:00 PM</td>
<td>CIVME</td>
<td>CONCORD</td>
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<tr>
<td>8:00 AM – 5:00 PM</td>
<td>Academic Affairs Committee</td>
<td>REGENCY C</td>
</tr>
<tr>
<td>9:30 – 11:30 AM</td>
<td>Admissions and Recruitment Operations &amp; Outreach Working Group</td>
<td>REGENCY D</td>
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<tr>
<td>1:30 – 4:30 PM</td>
<td>Admissions and Recruitment Committee</td>
<td>REGENCY D</td>
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<tr>
<td>4:00 – 5:00 PM</td>
<td>JVME Editorial Board</td>
<td>CONCORD</td>
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### FRIDAY, MARCH 6

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:00 – 9:00 AM</td>
<td>Leadership Academy Alumni Breakfast</td>
<td>REGENCY FOYER</td>
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<tr>
<td>8:00 – 9:00 AM</td>
<td>Ethics Committee</td>
<td>CONCORD</td>
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<tr>
<td>8:00 AM – NOON</td>
<td>Research Committee</td>
<td>REGENCY C</td>
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<tr>
<td>8:00 AM – NOON</td>
<td>Diversity Committee</td>
<td>REGENCY D</td>
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<tr>
<td>8:00 AM – NOON</td>
<td>CBVE Working Group</td>
<td>LEXINGTON</td>
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<td>8:00 AM – NOON</td>
<td>Veterinary Mental Health Practitioners</td>
<td>CONGRESSIONAL B</td>
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<tr>
<td>9:00 – 10:00 AM</td>
<td>Governance Committee</td>
<td>CONCORD</td>
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<tr>
<td>10:00 AM – NOON</td>
<td>Assembly Meeting</td>
<td>REGENCY B</td>
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<tr>
<td>NOON – 1:00 PM</td>
<td>Networking lunch</td>
<td>REGENCY A</td>
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</tbody>
</table>

### Conference Presentation Photography Policy

The issue of registrants taking photographs of ‘unpublished’ data projected on screens during academic conferences and posting them on social media has become problematic and may jeopardize the future publication of new scholarly material in refereed academic journals.

During our conference, moderators will be asking speakers if it is okay for registrants to take photographs of content projected as part of their presentations. Moderators will then inform the audiences about the individual policy for that presentation. We respectfully ask that you comply with their wishes.
CONFERENCE OVERVIEW
& MEETINGS (CONTINUED)

1:00 – 1:30 PM
Opening Plenary Session
and Awards Ceremony
REGENCY A

1:30 – 4:30 PM
Admissions Programming
REGENCY B

1:30 – 4:30 PM
Use of Animals in
Education Symposium
REGENCY A

6:00 – 8:00 PM
Opening Reception
THORNTON

SATURDAY,
MARCH 7

7:30 – 8:30 AM
Advocacy Committee
Meeting
YOSEMITE

8:00 – 8:15 AM
Tribute Videos & Awards
REGENCY A

8:15 – 9:00 AM
Plenary Session –
Jeff Selingo
REGENCY A

9:00 AM – 12:30 PM
Admissions Programming
REGENCY C

9:00 – 10:00 AM
Educational Programming
COLUMBIA A

Educational Programming
REGENCY B

10:30 – 11:00 AM
Educational Programming
COLUMBIA A

Educational Programming
REGENCY B

10:30 – 11:00 AM
BREAK

11:00 AM – 12:00 PM
Educational Programming
COLUMBIA A

Educational Programming
REGENCY B

12:00 – 12:30 PM
Educational Programming
COLUMBIA A

Educational Programming
REGENCY B

12:30 – 1:30 PM
Networking Lunch
REGENCY A
Sponsored by the
Stanton Foundation

1:30 – 2:30 PM
Educational Programming
COLUMBIA A

Educational Programming
REGENCY B

2:30 – 3:00 PM
Educational Programming
COLUMBIA A

Educational Programming
REGENCY B

1:30 – 3:00 PM
Educational Programming
REGENCY C

3:00 – 3:30 PM
Break

3:30 – 4:00 PM
Educational Programming
COLUMBIA A

Educational Programming
REGENCY B

3:30 – 4:30 PM
Educational Programming
REGENCY C

TBD

Please see pages 18–22 for detailed information on educational program topics and presenters.
SUNDAY, MARCH 8

8:00 – 8:15 AM
Tribute Videos & Awards
REGENCY A

8:15 – 9:00 AM
Plenary Session – Dr. Ashanti Johnson
REGENCY A

9:00 – 9:30 AM
Educational Programming
REGENCY B
Educational Programming
REGENCY D

9:00 – 10:30 AM
Educational Programming
REGENCY C

10:00 – 11:00 AM
Educational Programming
REGENCY B
Educational Programming
REGENCY D

11:00 – 11:30 AM
BREAK

11:00 AM – 12:30 PM
Conference Recap (Annual Conference Planning Committee)
REGENCY A

1:00 – 1:30 PM
Career Fair Info – Session I
CONGRESSIONAL A

1:30 – 2:00 PM
Career Fair Info – Session II
CONGRESSIONAL A

2:00 – 2:30 PM
Career Fair Info – Session III
CONGRESSIONAL A

2:30 – 5:00 PM
Career Fair
CAPITOL AB

Please see pages 18–22 for detailed information on educational program topics and presenters.
Quick Facts

The Journal of Veterinary Medical Education (JVME) is the peer-reviewed scholarly journal of the Association of American Veterinary Medical Colleges (AAVMC). As an internationally distributed journal, the JVME provides a key forum for the exchange of ideas, research, and discoveries about veterinary medical education. This exchange benefits veterinary medical faculty and students, and the veterinary medical profession as a whole by preparing veterinarians to better perform their professional activities and to meet the needs of society.

Types of manuscripts:
The great majority of author-initiated manuscripts accepted and published by the JVME are Educational Research Reports. However, the JVME also encourages author-initiated manuscripts in the categories of Best Practices, Challenges and Issues, Institutional Policy, and Teaching Tips. A description of each of these manuscript types is available at: jvme.uptpjournals.press/resources/article-types.

Acceptance rate:
Annually, the JVME typically reviews 200+ manuscripts, with 90+ accepted for publication in upcoming volumes.

International reach:
Annually, the JVME typically publishes manuscripts from 51 countries, with the top countries of origin in 2019 being the USA, United Kingdom, Canada, Brazil, Italy, Germany, Denmark, Turkey, Australia, Belgium, India, New Zealand, Austria, Korea, Mexico, and Russia.

Visibility: The JVME is indexed and listed in such key resources as PubMed, Index Medicus, Scopus, Web of Science, US National Library of Medicine. JVME articles have been cited more than 11,000 times and receive 32,000+ annual downloads.

Peer review process:
Each manuscript undergoes peer review by a minimum of two reviewers, selected from an international pool of reviewers. Annually, 180+ reviewers from 28 countries provide more than 400 reviews.

jvme.uptpjournals.press
EDUCATIONAL SESSIONS & PRESENTATIONS

FRIDAY, MARCH 6

NOON – 1:00 PM
Networking lunch
REGENCY A
Sponsored by Zoetis
zoetis

1:30 – 4:30 PM
Use of Animals in Education Symposium
REGENCY A
Introduction
Where Have We Been in Training, What are We Doing Now, Where Might We be Going?
Dr. Dean Hendrickson, Colorado State University

The Experience of Western U in the Use of Animals in Teaching
Dr. Philip Nelson, Western University of Health Sciences

Current Use of Animal Cadavers in DVM Anatomy Instruction
Dr. Jeremy Delcambre, Colorado State University

Use of Student-Owned Animals for Student Exam Skills
Krysta Chapin/Dr. Dean Hendrickson, Colorado State University

Use of Animals in Surgical Training
Dr. Julie Hunt, Lincoln Memorial University

Impact of the Use of Animals in Teaching on Students with Regard to Emotional Health
TBD

Political, Public Policy, and Societal Perceptions on the Use of Animals
Dr. Paul Lunn, North Carolina State University

Discussion

3:00 – 3:30 PM
Break

1:30 – 4:30 PM
Admissions Programming
REGENCY B

VMCAS Essay Prompt Workshop
Attendees will discuss and participate in a workshop regarding the VMCAS application essay prompts. Discussion will focus on the number of essay prompts, wording and use among schools.

SATURDAY, MARCH 7

8:00 – 8:15 AM
Tribute Videos & Awards
REGENCY A

8:15 – 9:00 AM
Plenary Session – Jeff Selingo
REGENCY A
Author of two New York Times bestsellers, College(Un) Bound and There Is Life After College, Selingo is the former top editor of the Chronicle for Higher Education. For more than twenty years, his in-depth reporting and powerful storytelling has provided insight about the inner workings of universities and a practical roadmap for higher ed’s future to students, parents, college leaders, and business executives. His reporting and research focuses on the changing nature of work and its impact on education, paying for college, the financial sustainability of the residential campus, and shifting expectations for what the public wants from colleges.

9:00 AM – 12:30 PM
Admissions Programing
REGENCY C

CASPer (9-10 am)
Attendees will learn about situational judgement tests and how programs can use this to assess applicants for non-academic attributes.

VMCAS Update (10-10:30 am)
Attendees will be hear updates from AAVMC and Liaison International about the previous VMCAS application cycle, VMCAS 2021, and enterprise wide updates.

Break (10:30-11 am)

Evidence-based Use of Rubrics for a Holistic Application Review Process (11-11:30 am)
Holistic admissions processes are important because they allow institutions to consider factors other than academic performance when making admission decisions; and rubrics used for this process require thorough and regular evaluation to address concerns about bias.

Admissions Hot Topics (11:30 am-12:30 pm)
Attendees will discuss current hot topics in admissions.
9:00 – 10:00 AM
Policies, Practices, and Places: Supporting Religious, Secular, and Spiritual Identities in Veterinary Medical Education
Dr. J. Cody Nielsen, Convergence on Campus
COLUMBIA A
Veterinary medical schools are a place of profound diversity of individuals, from faculty to staff and especially to students. One of those important areas of diversity is that of one’s religious, secular, and spiritual identity. This session goes to the heart of how medical schools can best support individuals of all religious and non-religious communities through policies like holiday accommodations, practices such as access to dietary options which may be required as part of religious practice, and places like meditation and prayer spaces inclusive of all identities.

Preparing Veterinary Graduates for a Changing Profession: Using Hackathons as a Vehicle to Teach Vital Professional Skills
Jodi Korich, Cornell University
REGENCY B
The pace of change will accelerate across the veterinary profession as disruptive technologies take root. Veterinary graduates must be adept at creative, interdisciplinary problem-solving in order to steer the profession through the challenges ahead. In this session, we will explore the use of animal health hackathons by Cornell University College of Veterinary Medicine to teach vital professional skills to veterinary students that prepare them for a lifetime of career success.

10:30 – 11:00 AM
Where are the Men?
Dr. Lisa Greenhill, AAVMC
COLUMBIA A
This session provides an overview of why the number of men continues to decline in veterinary medicine by exploring research conducted by the AAVMC. The session will offer recommendations on recruiting and supporting young men in veterinary medicine.

Curated Programming – Blockchain
Dr. Andrew T. Maccabe
REGENCY B
Competency-based medical education is a learner-centered model that de-emphasizes equating competency with grades and focuses on abilities and achievement as salient learning outcomes. A challenge to this model is providing verification of skill acquisition in an appropriate format. Digital badges represent a strategy for credentialing competencies. Blockchain is a secure, digitized, decentralized ledger that can serve as a method for multiple distributed entities to issue and accept credentials that are portable, verifiable, shareable and discoverable.

11:00 AM – 12:00 PM
When Hate Is a Crime: Creating an Inclusive and Safe Environment on Campus
Sonya Smith, American Dental Education Association
COLUMBIA A
Incidents of hate, bullying, violence and other forms of harassment on higher education campuses have increasingly been the subject of news reports, frustration and discussion in recent years. Although some campuses are safe and inclusive learning institutions, others have become the focal point of uncivil behavior based on race/ethnicity, gender identity, immigration status, religion, disability, sexual orientation and other characteristics and ideologies.

Use of Virtual Reality to Teach Rural Veterinary Practice Skills to DVM Students in the Professional Veterinary Program at Texas A&M University
Jennifer Schleining, Texas A&M University
REGENCY B
Wondering where virtual reality fits into veterinary education? Come experience how virtual reality is getting veterinary students excited about rural veterinary practice! You will leave feeling excited about cows and equipped to start developing your own virtual reality experiences!

12:00 – 12:30 PM
Psychological Well-being Amongst Veterinary Students at St. George’s University
Arno Werners, St. George’s University
COLUMBIA A
Medical and veterinary professionals consistently have higher rates of depression and suicide when compared to the general population despite no reported predisposition to these conditions prior to entering these professions. Existing research has been focused on analyzing the development of depression and suicidal ideation during medical and veterinary school and implementing programs to enhance well-being and alleviate stress during training. Therefore, identification of the causes of depression as well as appropriate tailored awareness programs are needed to reduce its incidence in medical and veterinary students during their education and in their subsequent careers.
EDUCATIONAL SESSIONS & PRESENTATIONS (CONTINUED)

Where Success Begins: Leveraging Learning Analytics to Predict Student Program Success
Dr. Molly Gonzales, Texas A&M University

Learning analytics can be strategically utilized to support student success from enrollment to commencement. The Center for Educational Technologies in the Texas A&M University College of Veterinary Medicine & Biomedical Sciences is leveraging the power of data to develop predictive models that assess student progress, predict performance, and identify at-risk students in the DVM program. Interactive dashboards will bring the data to life for each stakeholder.

12:30 – 1:30 PM
Networking Lunch
Sponsored by the Stanton Foundation

Integrating Wellbeing into Medical Curriculum
Makenzie Peterson, Cornell University

In 2017, the AAVMC released a competency-based veterinary education framework that includes “attends to wellbeing of self and others” as a core competency. Subsequently, many colleges are now exploring ways to incorporate wellbeing principles and stress management skills into their core curricula. This presentation will cover the current wellbeing trends in both human and animal medical education, the environments that are viable for integration to begin, and potential implementation access points and evidence-based approaches.

Evaluation of Clinical Reasoning in Graduating Veterinary Students Using a Key Features Assessment
Ariana Boltax, Cornell University

Institutions need to appropriately measure the extent to which trainees gain competency in clinical reasoning, yet no validated assessment format exists in veterinary medicine. We will discuss how the Key Features approach to assessment can fill this void and will highlight the development of such an assessment by a consortium of northeast veterinary colleges.

2:30 – 3:00 PM
Training the Veterinary Teachers of the Future. The Undergraduate Certificate in Veterinary Medical Education: A Platform for Public Engagement and Preparing New Graduates for Educating, Clients, Colleagues and Students.
Neil Hudson, University of Edinburgh

Teaching is recognized as an essential graduate attribute in medicine and is now being advocated in veterinary medicine. This workshop will describe the novel Undergraduate Certificate in Veterinary Medical Education at the University of Edinburgh. The workshop will invite participants to reflect on opportunities to formalize the role of developing training in education in veterinary programs aligned to competencies in the domains of scholarship, communication and collaboration.

Objective and Subjective Evaluation of Three-Dimensional Printed Carpus Models of Teaching Normal Equine Radiographic Anatomy to First-Year Veterinary Students
Adrien-Maxence Hespel, University of Tennessee

This is the first study in veterinary medicine to objectively and subjectively evaluate the use of 3D printed models as an educational tool. Our study evaluates the pros and cons of such models looking at their cost, the time required for their creation and the overall benefits to the student’s education.

1:30 – 3:00 PM
Assessing Professional Educators: Improving Promotion Dossiers and the Review Process for More Meaningful Outcomes
Dr. Stephen Hines, Washington State University

Veterinary medical education is unlikely to advance in significant ways if the faculty who are most invested in the college’s educational mission cannot get promoted. In this interactive workshop, participants will work through a mock promotion packet to identify barriers for promotion and propose potential solutions. The group will then discuss an evidence-based, inter-institutional approach launched by a consortium of west region veterinary schools.

3:00 – 3:30 PM
Break
3:30 – 4:00 PM
Establishment and Use of a List of Clinical Problems to Guide Assessment Development and Curriculum Design
Ariana Boltax, Cornell University
COLUMBIA A
A novel list of veterinary clinical problems affecting both small and large animals has been validated, representing a pioneering effort of this nature in veterinary medicine. We will demonstrate how this list can be used in partnership with the CBVE framework for curriculum design, content decisions and assessment development. This list additionally has broad applications for improvement of patient-centered care, disease surveillance, and quality measurement in the veterinary field.

DVM Program Outcomes for Students Needing Remediation in Pre-Clinical Coursework – A Ten Year Study
Dr. Malathi Raghavan, Purdue University
REGENCY B
Using data from 10 years of a remediation program within our DVM curriculum, we will describe remediation patterns in pre-clinical years, identify any admission criteria associated with remediation, and report on subsequent outcomes in clinical year, including successful graduation and NAVLE performance.

3:30 – 4:30 PM
Consortia as Catalysts for Innovation
Dr. Sherry Clouser, University of Georgia
REGENCY C
In this panel discussion, leaders from three multi-institutional consortia focused on veterinary education will share how each consortium was formed, benefits of participation, and lessons learned along the way. The panelists will also discuss innovative projects currently being conducted by the consortia.

The Creation of a Blended Learning Preventive Healthcare Curriculum for AAVMC-Partner Schools: A Multi-Institutional Project
Dr. Jordan Tayce, Texas A&M University
TBD
The AAVMC Primary Care Veterinary Educators (PCVE) and Partners for Healthy Pets (PHP) have partnered to create an online, modular curriculum about the importance of small animal preventive veterinary care. The program is freely available to faculty at colleges of veterinary medicine (CVMs) for use in their curricula. This session will describe the creation of the curriculum, the implementation of the curriculum at multiple institutions, and how this project might influence the future of multi-institutional curricular design.

SUNDAY, MARCH 8
8:00 – 8:15 AM
Tribute Videos & Awards
REGENCY A
8:15 – 9:00 AM
Plenary Session
Dr. Ashanti Johnson
REGENCY A
One of the first African American female chemical oceanographers in the U.S. and a leading expert on diversity in STEM education, Dr. Johnson will speak on “Diversity and Inclusion: Strategies and Best Practices to Advance from Concept to Reality”. Johnson's career accomplishments in this critical area were recognized with a U.S. Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring from former President Obama during a 2010 White House ceremony.

9:00 – 9:30 AM
The Economic State of the Profession
Dr. Bridgette Bain, AVMA
COLUMBIA B
The market for veterinary education is robust and growing. Each year the graduating class as well as the cost of education increases. Still, among the most pressing issues facing the veterinary profession, debt levels remain, indisputably, an issue of great importance. Learn about tools provided by the AVMA to help students create and maintain a budget and identify schools engaging in strategies that assist students manage debt. This presentation will provide the history, aspirations and progress of the Veterinary Debt Initiative, co-led by the American Veterinary Medical Association, Association of American Veterinary Medical Colleges and the Veterinary Medical Association Executives.

Peer-assisted Learning to Improve Pre-Clinical Skill Competence and Confidence
Mike Karlin, Tufts University
CAPITOL AB
This presentation focuses on the use of peer-assisted teaching to increase students’ competence and confidence in pre-clinical skills. Peer-assisted teaching maximizes the effectiveness of faculty effort and allows more time to be devoted to training student instructors and supervising more advanced procedures.
EDUCATIONAL SESSIONS & PRESENTATIONS (CONTINUED)

9:00 – 10:30 AM
Writing Veterinary Education Research Grants – Tips from the Trenches
Dr. Kent Hecker, University of Calgary
COLUMBIA A
This highly interactive workshop will begin with providing an outline and a framework for the workshop. Sections will be structured from grant requirements from recent veterinary education research grant competitions. Examples of best practices will be shared. This workshop will focus on participants bringing their research ideas and facilitators working with them to build the respective sections of grants in a point form nature.

10:00 – 11:00 AM
Prescription for Change: Why Students Need to Know That Production-Based Pay is Negatively Impacting Our Profession
Dr. Wendy Hauser, Peak Veterinary Consulting
COLUMBIA B
Sponsored by Shepherd Software and Crum & Forster Pet Insurance Group
Production-based compensation is not only affecting public opinion of the veterinary profession, it is also hurting hospital cultures and the well-being of our profession. Learn what role veterinary colleges should play in educating their students about compensation options.

Preparing for Success in the 21st Century: Considering New Models of Service Delivery, New Flavors of Research and Day 1 Competencies in Health Informatics to Update Our Education, Research and Service Missions
Dr. Theresa Bernardo, Ontario Veterinary College
CAPITOL AB
Spend an hour with technology leaders and enthusiasts discussing how emerging trends and technologies (sensors, big data, AI, point-of-care testing, telehealth) will impact the future of veterinary practice and the ramifications for veterinary education and research. This will be an interactive and fast-paced session to grasp major trends, their consequences, and capture ideas for moving forward with implementation.

11:00 – 11:30
BREAK

11:00 AM – 12:30 PM
Conference Recap
(Annual Conference Planning Committee)
REGENCY A

1:00 – 1:30 PM
Career Fair Info — Session I
CONGRESSIONAL A

1:30 – 2:00 PM
Career Fair Info — Session II
CONGRESSIONAL A

2:00 – 2:30 PM
Career Fair Info — Session III
CONGRESSIONAL A

2:30 – 5:00 PM
Career Fair
CAPITOL AB
Established in 2016, the AAVMC’s Council on International Veterinary Medical Education (CIVME) works to advance the quality of teaching and learning in veterinary medical education around the world by promoting collaboration, fostering innovation and sharing best practices.

Each year, CIVME funds several micro-grants designed to foster initiatives aligned with their goals. The grant review and adjudication process takes place during the AAVMC annual conference. Registrants are invited to consult the AAVMC conference app for information on the 2020 grant recipients. You can locate this information in the “About” section.

The AAVMC and CIVME are proud to announce a new collaboration with MSD Animal Health. The MSD Animal Health CIVME Antimicrobial Stewardship Grant program seeks to improve instructional programs related to antimicrobial resistance in educational institutions around the world.
Dr. Ashanti Johnson

Dr. Ashanti Johnson is one of the first African American female chemical oceanographers in the U.S. and a leading expert on diversity in STEM education.

Dr. Johnson will speak on “Diversity and Inclusion: Strategies and Best Practices to Advance from Concept to Reality.” Johnson’s career accomplishments in this critical area were recognized with a U.S. Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring from former President Obama during a 2010 White House ceremony.

Dr. Johnson developed an early interest in oceanography and marine biology while watching Jacques Cousteau on television. That interest strengthened during an opportunity to interact with a female marine biology graduate student and eventually led her to earn a PhD in Oceanography from Texas A&M University in 1999.

Her more than 15 years of senior leadership experience in university, non-profit and K-12 organizations also includes conducting research, as well as mentoring and professional development of students and early career professionals. Her areas of expertise include STEM diversity and inclusion, women in STEM, faculty recruitment and diversity, workplace and career empowerment, and institutional change.

Johnson’s professional life has taken her around the world to provide awareness, input and guidance regarding STEM initiatives and future opportunities. She has spoken and worked in Samoa, Fiji, Cambodia, Brazil, Spain, China, and Mexico. She has also worked with several U.S. government agencies, universities, international conferences, and K-12 organizations across the United States.

She has over 20 years of experience as a university faculty member and is currently a Visiting Associate Professor of Chemistry at Fort Valley State University.

Mr. Jeff Selingo

Jeff Selingo is the author of two New York Times bestsellers, College (Un) Bound and There Is Life After College. For more than twenty years, his work has provided insight about the inner workings of universities.

Jeff’s next book, Who Gets In & Why: A Year Inside College Admissions, will be published by Simon & Schuster in September 2020. It takes readers on a journey through the selection process from inside three admissions offices, revealing what really matters to the gatekeepers and how the ultimate decision is often based on a college’s priorities.

He writes regularly for The Atlantic, the Washington Post, the New York Times, the Chronicle of Higher Education and is co-host of the podcast, FUTURE U. His reporting and research focuses on the changing nature of work and its impact on education, paying for college, the financial sustainability of the residential campus, and shifting expectations for what the public wants from colleges.

Jeff is a special advisor for innovation to the president at Arizona State University, where he is the founding director of the Academy for Innovative Higher Education Leadership. He is also a visiting scholar at Georgia Tech’s Center for 21st Century Universities. In addition, Jeff regularly counsels universities and organizations on their innovation strategy and storytelling.

He previously served as the top editor of the Chronicle of Higher Education, where he worked for sixteen years in a variety of reporting and editing roles. His work has been honored with awards from the Education Writers Association, Society of Professional Journalists, and the Associated Press.

He received a bachelor’s degree from Ithaca College and a master’s degree from the Johns Hopkins University. He is a member of the board of trustees at Ithaca College.
BECAUSE YOUR LEARNING NEVER ENDS, OUR SUPPORT DOESN’T EITHER.

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SPEAKERS

Bridgette Bain  
American Veterinary Medical Association

Margaret Barr  
Western University of Health Sciences

Theresa Bernardo  
Ontario Veterinary College

Harold Bok  
Utrecht University

Ariana Boltax  
Cornell University

Martin Cake  
Murdoch University

Sherry Clouser  
University of Georgia

Stacy Eckman  
Texas A&M University

Raelynn Farnsworth  
Texas A&M University

Joy Fuhrman  
Shepherd

Julie Funk  
University of Arizona

Gary Gackstetter  
Uniformed Services University

Molly Gonzales  
Texas A&M University

Lisa Greenhill  
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Wendy Hauser  
Peak Veterinary Consulting

Kent Hecker  
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Dean Hendrickson  
Colorado State University

Adrien-Maxence Hespel  
University of Tennessee

Stephen Hines  
Washington State University

Jennifer Hodgson  
Virginia Tech

Deitmar Holm  
University of Pretoria

Neil Hudson  
University of Edinburgh

Mike Karlin  
Tufts University

Jodi Korich  
Cornell University

Laura Nelson  
North Carolina State University

Cody Nielsen  
Convergy on Campus

Ben Ouyang  
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Makenzie Peterson  
Cornell University

Malathi Raghavan  
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Susan Rhind  
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Nicola Ritter  
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Juan Samper  
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Jennifer Schleining  
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Bryan Slinker  
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Dr. Sonya Smith  
American Dental Education Association

Jordan Tayce  
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Nina Tomlin  
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Courtney Vengrin  
Iowa State University

Johanna Watson  
University of California, Davis

Jim Weisman  
Purdue University

Arno Werners  
St. George's University

Amy Zhang  
Cornell University
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South Dakota State University (United States)
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University of Kentucky (United States)
University of Nebraska-Lincoln (United States)

Departments of Comparative Medicine
Johns Hopkins (United States)
Massachusetts Institute of Technology (United States)
Pennsylvania State University (United States)
Stanford University (United States)
University of California, San Diego (United States)
University of Michigan (United States)

Other
Angell Animal Medical Center (United States)
Please feel free to contact any member of the AAVMC staff should you require any assistance during the conference.

UPCOMING MEETINGS

• AAVMC 2020 Summer Meeting
  August 1, 2020
  San Diego, CA

• 2021 Deans Leadership Conference
  January 14-16, 2021
  Naples, Florida