

**2023 AAVMC Annual Catalyze Conference
Spotlight on Spectrum of Care Pedagogy
Call for Abstracts**

The AAVMC invites the submission of abstracts discussing pedagogy related to Spectrum of Care to be showcased at the AAVMC Annual Catalyze Conference on March 9-11, 2023 in Washington, DC. Abstracts chosen for presentations, panels, and discussions will feature work that colleges of veterinary medicine have been doing to help students develop the knowledge, skills, and attributes needed to provide a range of care options. **Submissions are due by December 1, 2022.** Participants will be notified of acceptance by January 15, 2023.

The term “spectrum of care” (SOC) has only recently been defined in the veterinary literature as the “...wide spectrum of diagnostic and treatment options [that veterinarians] can provide for their patients” (p. 1386, Stull et al., 2018). Practicing across the spectrum entails “providing a continuum of acceptable care that considers available evidence-based medicine while remaining responsive to client expectations and financial limitations” (p. 464, Fingland et al., 2021).

SOC as a pedagogical strategy aims to educate career-ready veterinarians who can competently and confidently provide a range of high-quality, affordable care options. The process involves shifting the focus of clinical training to teaching across the entire spectrum of veterinary health care options that range in complexity and cost. This pedagogical approach is not limited to primary care training. Preparing graduates to offer a wide range of care options that are responsive to both patient factors and the needs of socioeconomically diverse clients is a core component of training for both general and specialty practice. Therefore, abstracts related to SOC-related pedagogy in any area of veterinary education are welcome.

Abstracts should focus on existing, in progress, and planned approaches to preparing students to offer a wide range of high-quality, affordable care options to a socioeconomically diverse clientele. Examples of submissions of interest include descriptions of this type of instruction provided as a) entire courses, b) sections within clinical, communication, and professional skills learning experiences, c) a variety of clinical rotations (e.g., primary care, shelter medicine, access to care clinics, specialty rotations), d) externships, e) outreach programs, and/or f) other learning experiences within a program that prepare students to offer a wide range of care options.

In addition to describing instructional approaches, presenters are encouraged to describe the outcomes and competencies that students are intended to acquire during this training, specific learning content, assessment strategies and outcomes data, as well as aspects of implementation, including challenges and solutions.

Finally, if possible, please indicate advice you can share for colleagues in other programs that are interested in adopting or enhancing approaches to preparing graduates to offer a wide range of care options.

Please submit your abstract via email to jnoyes@aavmc.org by **December 1, 2022**. Participants will be notified of acceptance by January 15, 2023. Please note, if you have an abstract that fits the above criteria but have already submitted it to the general call for the AAVMC Annual Catalyze Conference, please submit that abstract here as well by emailing a copy to jnoyes@aavmc.org.

Abstract submissions should include the following:

- Proposal title
- Primary contact name
- Primary contact institution
- Primary contact email address
- Primary contact phone
- Primary contact photo and brief biography
- Name, email, degrees/certifications, title, and institution of all co-authors
- Abstracts should be up to 500 words.
- Abstracts should clearly describe your program's pedagogical approaches to helping students develop the knowledge, skills, and attributes that they need to be able to offer a wide range of high-quality, affordable care options to a socioeconomically diverse clientele. Participants are strongly encouraged to identify how they know the learning experiences help students develop these knowledge, skills, and attributes (e.g. assessment strategies and outcomes data).
- A 2-3 sentence description to publicize your presentation in the conference program (500 characters).