

PRINCIPLES OF INCLUSION

We embrace the differences as well as the commonalities that bring us together and call for respect in our personal interactions.

We affirm the right of freedom of expression of thought opinions and recognize that learning and teaching thrive in this type of environment. We promote open expression of our individuality and diversity within the bounds of courtesy, sensitivity and respect.

We affirm the value of human diversity for the enrichment of the community and believe diversity fosters a climate conducive to success for all members of the veterinary medical education community.

We confront and reject all forms of prejudice and discrimination, including those based on race, ethnicity, gender, disability, sexual orientation, gender identity, religious beliefs, political beliefs, geographic, socioeconomic, and educational background or any other differences that have led to misunderstanding, hostility and injustice.

We encourage awareness of the differences in communication, learning, information processing, conceptualizing and the need for educational innovation to enable all to achieve academic success. To this end, we encourage all members of the veterinary medical education community to provide formal and co-curricular opportunities to enhance the personal and professional growth of students, faculty and staff through equity, inclusion and cultural competency training.

We affirm education and professional growth for all members of the veterinary medical education community. We strive to build a community based on mutual respect and to graduate professionals who are prepared to work in an increasingly diverse world.

We affirm that each member of the veterinary medical education community is expected to work in accordance with these principles and to make individual efforts to enhance the quality of campus life for all.

Jurisdiction:	Diversity Committee	Date of Last Review:	March 9, 2018
Approved by:	Board of Directors	Date Last Amended:	July 21, 2013
First Approved:	January 2010	Date of Next Review:	2023
Historical References:			