

PRINCIPLES OF INCLUSION

We embrace the differences as well as the commonalities that bring us together and call for respect in our personal and professional interactions.

We affirm the right of freedom of expression of thoughts and opinions within the bounds of courtesy, sensitivity, and respect. We promote open expression of our individuality and diversity and recognize that learning and teaching thrive in this type of environment.

We affirm the value of human diversity for the enrichment of the community and believe diversity supports the development of perspectives and relationships that better reflect the diversity of the greater global community. Diversity also helps to highlight barriers to access and inclusion, fostering a climate conducive to success for all members of the veterinary medical education community.

We confront and reject all forms of prejudice and discrimination, including those based on race, ethnicity, gender, disability, neurodiversity, sexual orientation, gender identity, marital status, religious beliefs, political beliefs, geographic, socioeconomic, and educational background, residency status or any other differences that have led to misunderstanding, hostility and injustice.

We encourage awareness of the differences in communication, learning, information processing, conceptualizing and the need for educational innovation to enable all to achieve academic success. To this end, we encourage all members of the veterinary medical education community to provide formal and co-curricular opportunities to enhance the personal and professional growth of students, faculty and staff through equity, inclusion, and cultural competency training.

We affirm education and professional growth for all members of the veterinary medical education community. We strive to build a community based on mutual respect and to graduate professionals who are prepared to work in an increasingly diverse world.

We affirm that each member of the veterinary medical education community is expected to work in accordance with these principles and to make individual efforts to enhance the quality of campus life for all.

Jurisdiction:	Diversity Committee	Date of Last Review	October 14, 2025
Approved by:	Board of Directors	Date Last Amended:	October 14, 2025
First Approved:	January 2010	Date of Next Review:	2030
Historical References:			